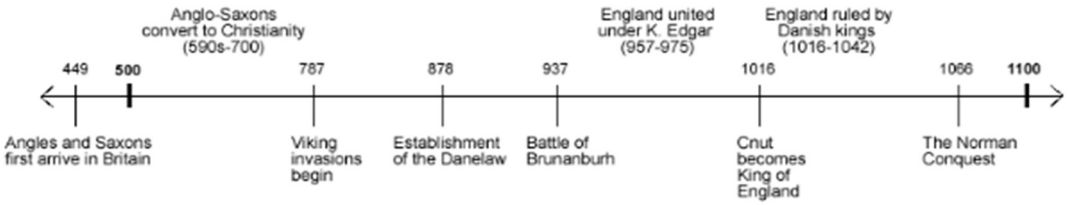
HOLY NAME CATHOLIC VOLUNTARY ACADEMY

History

Who were the Anglo-Saxons and what influence do they have on our li ves today?

Retrieval	New Learning
• The Stone Age was when early human used tools from stone. This lasted until the Bronze Age. • The Bronze Age began when settlers arrived from Europe to Britain. These settlers brought with them ways of making tools from metal (bronze). • The Iron Age lasted from 800 BC till the Roman invasion (AD 43).	• Where did the Anglo-Saxons originate from and when did they invaded our country? • How did the Anglo-Saxons bring law and order to Britain? • How did the Anglo- Saxons create different settlements to the ones the Romans had created? • What have we learned about the Anglo-Saxons from the discoveries at Sutton Hoo? • What do we know about the Anglo-Saxon kings?

Key Vocabulary	Definition	Historical Enquiry Skills
Anglo- Saxon kingdoms	The Anglo-Saxons formed many regions known as kingdoms, each with one ruler	**Historical Enquiry (HE)** Use a range of evidence to offer some clear reasons for different interpretations of events, linking this to factual understanding about the past. **Similarities and Di fferences (SD)** Explain and give varied examples of how life was similar and different in the past. **Historical Significance (HS)** Explain that historical significance is a personal decision that people make which means that not everyone agrees on who or what is significant.
Shire reeve	The peace officer of a shire, later known as 'sheriff'	
churl	A lower-class Anglo-Saxon but better than a slave	
weregild	The value set in Anglo-Saxon upon human life by rank and paid as compensation to the family or lord of a slain person	
Angles	These were the Saxon people that originated from Germany or parts of Holland	
King Alfred the Great	One of England's best-loved kings who on battles against the Danes. He was born in 849.	



Recommended reads:



Beowulf and Anglo Saxon Boy Can you create artefacts inspired by the Anglo-Saxons?

Chronology

- Order an increasing number of significant events, movements and dates on a timeline using dates accurately.
- Accurately use dates and terms to describe historical events.

Catholic Social Teaching:



Everyone is special
Human Dignity