

Year 2 Writing Knowledge Organiser – Autumn term

	Working Towards	Expected Standard	Greater Depth
Composition	Write two or three sequenced, simplistic sentences although some attempts may be disjointed	Write simple, coherent narratives about personal experiences and those of others (real or fictional) using some taught features Begin to write about real events using some of the appropriate features	Begin to write effectively and coherently for a range of different purposes
Punctuation	On occasion, successfully demarcate a sentence with a capital letter and/or a full stop.	Demarcate some sentences in their writing with capital letters and full stops, and begin to use question marks where required	Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
Grammar	No discrete key objective for WTS year 2 grammar	Begin to use present and/or past tense appropriately Use some co-ordination (e.g. or / and / but) to join clauses	No additional GDS year 2 key objective or TAF statement for grammar
Spelling	Spell words containing many of the 40+ phonemes taught. Many of these words can be deciphered Spell some of the y1 common exception words	Segment spoken words into phonemes and represent these by graphemes, spelling some of these words correctly and making phonically-plausible attempts at others Spell most y1 and some y2 common exception words	Spell almost all of the y1 common exception words and many of the y2 common exception words Use one or two suffixes to spell some words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)
Handwriting	Form many lower-case letters correctly, starting and finishing in the right place Begin to form some lower-case letters of the correct size relative to one another Show an awareness of finger spaces and use them in some pieces of work when prompted	Form some capital letters and digits of the correct size, orientation and relationship to one another and lower-case letters Use spacing between words with increased consistency	Form all lower-case letters in the correct direction, starting and finishing in the right place, and begin to use some of the diagonal and horizontal strokes needed to join letters